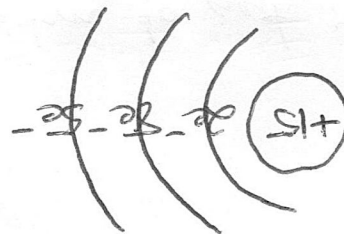


## 2nd Semester Chemistry Review Packet

1) Draw the Bohr model for Phosphorus. Identify the following values using your model:

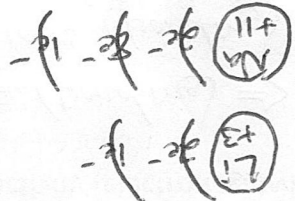
- Number and location of valence electrons / valence shell
- Number of shielding electrons 10
- Nuclear charge +15
- Effective nuclear charge +5  $(+15 - 10 = +5)$
- Full electron configuration  $1s^2 2s^2 2p^6 3s^2 3p^3$



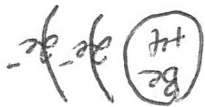
2) Explain why atomic radius:

- Increases down a group.
- Decreases across a period.

a) Add energy levels as you go down a group. Effective nuclear charge stays the same.



b) Increase nuclear charge, pulling  $e^-$  in tighter (increased effective nuclear charge). Energy levels stay the same.



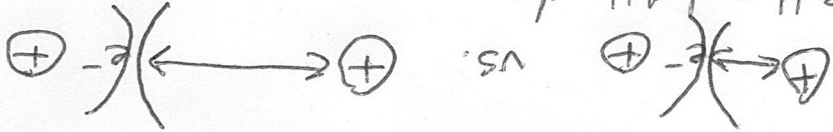
3) What are electronegativity and ionization energy measurements of?

Electronegativity - A measure of an atom's ability to attract the valence  $e^-$  of another atom.

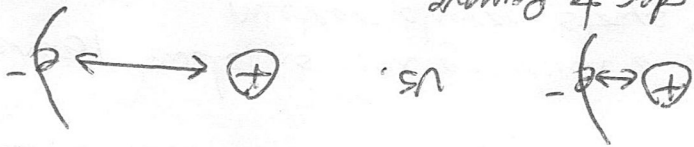
Ionization Energy - the energy required to remove a valence electron from an atom.

4) Why do atoms with smaller radii exhibit:  
 a. Higher electronegativity.  
 b. Higher ionization energy.

a) Small radius allows the atom to get its nucleus closer to the  $e^-$  it is trying to attract.



b) Small radius means the atom's valence  $e^-$  are closer to the nucleus, increasing attractive force



5) Choose and explain. Which is a better indicator of reactivity (electronegativity or

ionization energy) for:

a. Metals: give  $e^-$  during reactions (bonding)  $\Rightarrow$  ionization energy

b. Non-Metals: take  $e^-$  during reactions (bonding)  $\Rightarrow$  electronegativity

6) Explain how electronegativity determines the type of bonds that form between atoms. Be sure to include a discussion on what happens to the electrons in each bond type and why.

The difference in EN between two bonding atoms determines how the e<sup>-</sup> behave in the bond & therefore the type of bond.

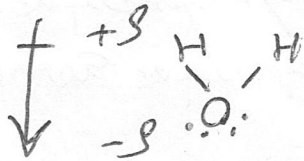
$$\frac{\Delta EN}{\leq 0.35} = \text{even share} = \text{non-polar covalent}$$

$$0.36 - 1.7 = \text{uneven sharing} = \text{polar covalent}$$

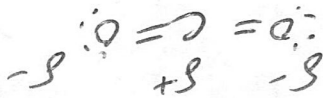
$$> 1.7 = \text{e}^- \text{ donation} = \text{ionic}$$

7) How do bonds result in polarity? Give an example of how a molecule made of polar-covalent bonds can still be non-polar overall.

Bonds that result in the formation of charges can cause a molecule to be polar. If the charges are unevenly distributed, a bond is (+/-) or polar covalent ( $\delta^-/\delta^+$ )

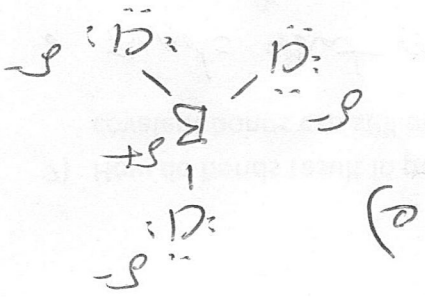
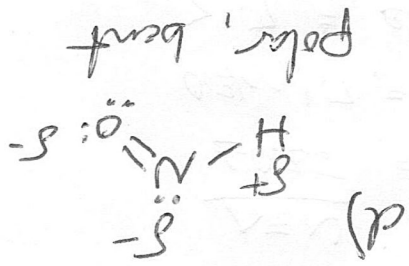
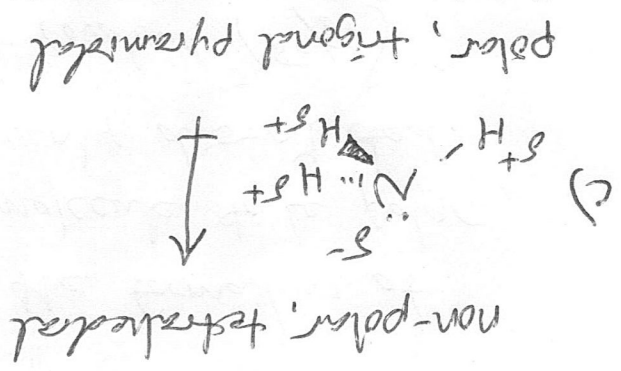
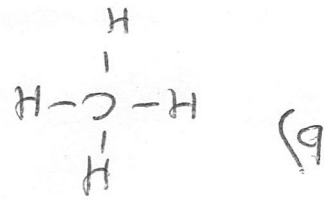
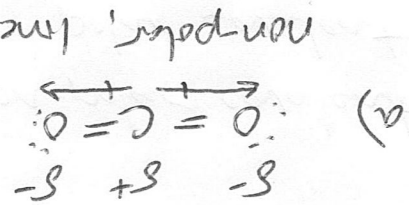


If the charges are symmetrical, the molecule will still be non-polar.



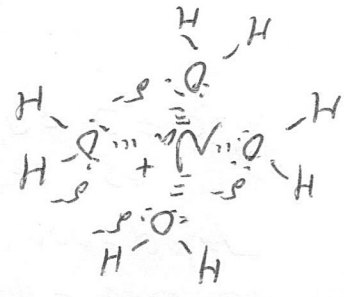
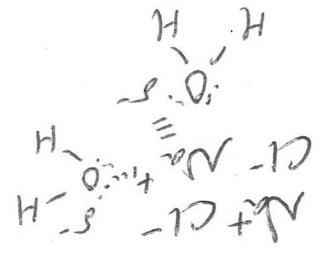
8) Draw a Lewis Dot model for each of the following molecules. Identify whether it is polar or non-polar and give it's geometric shape (linear, bent, trigonal planar, trigonal pyramidal, or tetrahedral)

- a. Carbon Dioxide
- b. Methane (CH<sub>4</sub>)
- c. Ammonia (NH<sub>3</sub>)
- d. HNO
- e. Boron Trichloride



9) Explain what happens at the molecular level when a solute dissolves in a solvent. Use a diagram to support your answer.

The solute goes from having intermolecular attraction with itself to having intermolecular attraction with the solvent. Ionic salts' individual ions are dissolved, covalent molecules' atoms are not pulled apart, the entire molecule is surrounded by solvent.



covalent molecules' atoms are not pulled apart, the entire molecule is surrounded by solvent.



10) Explain why polar/polar substances and non-polar/non-polar substances dissolve each other.

Polar/Polar: Dissolves due to opposite charge attraction  
Non/Non: Dissolves b/c there is nothing to prevent their mixing

Non/Polar: Do not dissolve b/c they won't mix.  
All polar molecules will clump together, forcing non-polar into a separate layer.  
11) Why do polar and non-polar substances not mix/dissolve? (Because they have different polarities is not good enough)

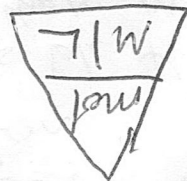
12) You know that permanent marker doesn't wash off with water. Explain why and hypothesize what type of solvent permanent marker ink is dissolved in.

Water is polar, the permanent marker must be non-polar since they don't mix/dissolve. The water stays clumped/attached to itself instead of mixing with the marker.

13) What is molarity a measurement of? Write the molarity equation and provide the units for molarity.

Molarity/concentration = moles of solute per liter of solution

$$M = \frac{\text{mol}}{\text{L}}$$



14) Provide a detailed procedure for properly making 500 mL of a 0.25 M solution of calcium hydroxide.

$$0.500 \text{ L} \left( \frac{0.25 \text{ mol}}{1 \text{ L}} \right) \left( \frac{74.10 \text{ g}}{1 \text{ mol}} \right) = 9.3 \text{ g Ca(OH)}_2$$

1) Weigh & quantitatively transfer 9.3 g of  $\text{Ca(OH)}_2$  to a 500 mL volumetric flask.

2) Fill half-way with distilled water, swirl to dissolve the solute.

3) Fill to the graduated mark with distilled water.

4) Cap, invert to mix.

15) How much 1.2 M solution could be prepared from 4.52 g of lithium bromide?

$$4.52 \text{ g} \left( \frac{1 \text{ mol}}{86.84 \text{ g}} \right) = 0.052 \text{ mol} \quad \left( \frac{1 \text{ L}}{1.2 \text{ mol}} \right) = 0.073 \text{ L}$$

16) Provide a detailed procedure for diluting the calcium hydroxide solution in question 14.

to a volume of 50 mL and a molarity of 0.01 M.

Stock	2 mL	0.05 M
Dilute	50 mL	0.01 M

$$M_1 V_1 = M_2 V_2$$

$$(0.05 \text{ M}) V_1 = (0.01 \text{ M})(50 \text{ mL})$$

$$V_1 = 2.0 \text{ mL}$$

1) Use a 2.0 mL volumetric pipette to deliver 2 mL of stock solution to a 50 mL volumetric flask.

2-4) Same as #14

17) What would be the final concentration of a 100 mL solution prepared using 40 mL of a 3.0 M sulfuric acid solution?  $M_1V_1 = M_2V_2$

$$M_1 = 3.0 \text{ M}$$

$$V_1 = 40 \text{ mL}$$

$$M_2 = ?$$

$$V_2 = 100 \text{ mL}$$

$$(3.0 \text{ M})(40 \text{ mL}) = M_2(100 \text{ mL})$$

$$M_2 = 1.2 \text{ M}$$

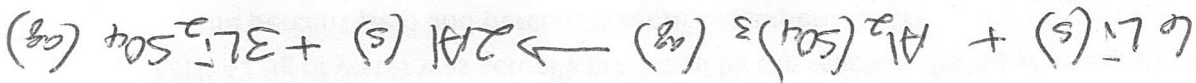
18) How much (grams) copper (II) chloride would be needed to produce 15.60g of copper (II) hydroxide if you react copper (II) chloride with excess silver hydroxide? Identify the type of reaction also.



$$15.60 \text{ g Cu}(\text{OH})_2 \left( \frac{1 \text{ mol Cu}(\text{OH})_2}{134.45 \text{ g}} \right) \left( \frac{1 \text{ mol CuCl}_2}{1 \text{ mol Cu}(\text{OH})_2} \right) \left( \frac{1 \text{ mol CuCl}_2}{97.57 \text{ g}} \right) = 21.50 \text{ g CuCl}_2$$

Double Displacement

19) How much (grams) aluminum sulfate would be needed to completely react 8.4g of lithium? Identify the type of reaction also.



$$8.4 \text{ g Li} \left( \frac{1 \text{ mol Li}}{6.94 \text{ g Li}} \right) \left( \frac{1 \text{ mol Al}_2(\text{SO}_4)_3}{6 \text{ mol Li}} \right) \left( \frac{342.14 \text{ g}}{1 \text{ mol Al}_2(\text{SO}_4)_3} \right) = 69 \text{ g Al}_2(\text{SO}_4)_3$$

Single Displacement

20) What is the limiting reagent during the reaction of 110.0g of oxygen and 35.1g of hexane (C<sub>6</sub>H<sub>14</sub>)? Identify the type of reaction also.



$$110.0 \text{ g O}_2 \left( \frac{1 \text{ mol O}_2}{32.0 \text{ g}} \right) = 3.44 \text{ mol O}_2 \quad \boxed{3.44 \text{ mol O}_2 \text{ (Limiting)}} = 0.34 \text{ mol C}_6\text{H}_{14}$$

$$35.1 \text{ g C}_6\text{H}_{14} \left( \frac{1 \text{ mol C}_6\text{H}_{14}}{86.17 \text{ g}} \right) = 0.407 \text{ mol C}_6\text{H}_{14} \text{ (Excess)}$$

Need C<sub>6</sub>H<sub>14</sub>

21) How much (grams) water could you produce from the reaction in question 20?

$$3.44 \text{ mol O}_2 \left( \frac{14 \text{ mol H}_2\text{O}}{19 \text{ mol O}_2} \right) \left( \frac{18.02 \text{ g}}{1 \text{ mol H}_2\text{O}} \right) = \boxed{45.7 \text{ g H}_2\text{O}}$$

22) If 42.9g of water was actually produced by the reaction during your experiment, what is the percent yield and percent error of the experiment?

$$\frac{42.9 \text{ g}}{45.7 \text{ g}} (100) = 93.9 \% \text{ Yield}$$

$$\left| \frac{42.9 - 45.7}{45.7} \right| (100) = 6.1 \% \text{ Error}$$

23) What would be the concentration of a 15mL solution of sulfuric acid that was titrated with 40.0mL of 0.24M sodium hydroxide to neutralization? Identify the type of reaction also.

$$0.0240 \text{ L NaOH} \left( \frac{0.24 \text{ mol NaOH}}{1 \text{ L}} \right) \left( \frac{1 \text{ mol OH}^-}{1 \text{ mol NaOH}} \right) = 0.0096 \text{ mol OH}^-$$

@ neutral  $\text{OH}^- = \text{H}^+$

$$0.0096 \text{ mol H}^+ \left( \frac{1 \text{ mol H}_2\text{SO}_4}{2 \text{ mol H}^+} \right) = 0.0048 \text{ mol H}_2\text{SO}_4$$

$$[\text{H}_2\text{SO}_4] = \frac{\text{mol}}{\text{L}} = \frac{0.0048 \text{ mol}}{0.015 \text{ L}} = 0.32 \text{ M H}_2\text{SO}_4$$

24) What is pH a measurement of and why is a pH of 7 considered neutral?

pH is a measurement of the amount of  $\text{H}^+$  in solution. A pH of 7 = neutral,  $> 7 = \text{basic}$ ,  $< 7 = \text{acidic}$ .

25) Explain the difference between a strong and a weak acid.

- A strong acid completely dissociates in solution - 100 out of 100 split into ions (donates all  $\text{H}^+$  into solution)
- A weak acid does not completely dissociate - 1 out of 100 split into ions (donates less  $\text{H}^+$  into solution)

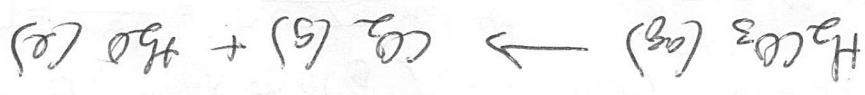
26) Calculate the pH of a 100mL solution containing 3.02g of hydrobromic acid.

$$3.02 \text{ g HBr} \left( \frac{1 \text{ mol HBr}}{80.91 \text{ g}} \right) \left( \frac{1 \text{ mol H}^+}{1 \text{ mol HBr}} \right) = 0.0373 \text{ mol H}^+$$

$$[\text{H}^+] = \frac{\text{mol}}{\text{L}} = \frac{0.0373 \text{ mol H}^+}{0.100 \text{ L}} = 0.373 \text{ M H}^+$$

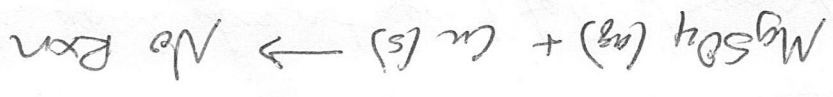
$$\text{pH} = -\log [\text{H}^+] = -\log (0.373) = \boxed{0.43}$$

Decomposition



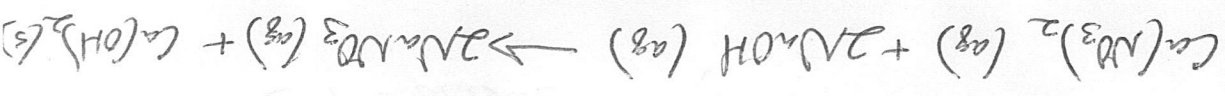
c. Carbonic acid produces carbon dioxide and water.

single displacement



b. Magnesium sulfate reacts with copper.

Double displacement



a. Calcium nitrate reacts with sodium hydroxide.

reaction occurs, write No Rxn on the product side.

29) Identify the type of reaction and write out a complete equation for each reaction. If no

$$0.020 \text{ L } Ba(OH)_2 \left( \frac{1.0 \text{ mol } Ba(OH)_2}{1 \text{ L}} \right) \left( \frac{1 \text{ mol } Ba(OH)_2}{2 \text{ mol } OH^-} \right) = 0.040 \text{ mol } OH^-$$

$$pH = -\log [H^+] = -\log (0.02) = 1.70$$

$$[H^+] = \frac{0.008 \text{ mol}}{0.040 \text{ L}} = 0.2 \text{ M}$$

$$0.020 \text{ L } H_2SO_4 \left( \frac{1.2 \text{ mol } H_2SO_4}{1 \text{ L}} \right) \left( \frac{2 \text{ mol } H^+}{1 \text{ mol } H_2SO_4} \right) = 0.048 \text{ mol } H^+$$

$$0.048 \text{ mol } H^+ (\text{used})$$

$$0.040 \text{ mol } H^+ (\text{used})$$

$$0.008 \text{ mol } H^+ (\text{excess})$$

28) Would a mixture of 20mL of 1.2M sulfuric acid and 20mL of 1.0M barium hydroxide be neutral? Support with a calculation of the final pH of the mixture.

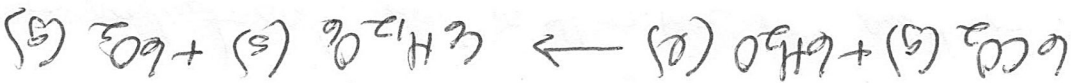
$$1.3 \text{ M } HNO_3 = \frac{1 \text{ L}}{1.3 \text{ mol } H^+} \left( \frac{1 \text{ mol } HNO_3}{1 \text{ mol } H^+} \right) = 1.3 \text{ mol } H^+ / 1 \text{ L}$$

$$= 1.3 \text{ M } H^+$$

27) Calculate the concentration of hydronium ions in a 1.3M solution of nitric acid.

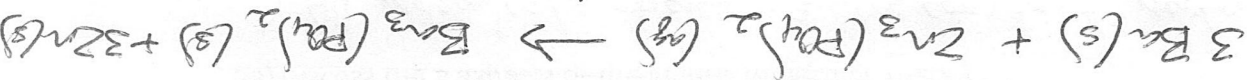


d. Carbon dioxide and water produce glucose (C<sub>6</sub>H<sub>12</sub>O<sub>6</sub>).



Synthesis

e. Barium reacts with zinc phosphate.



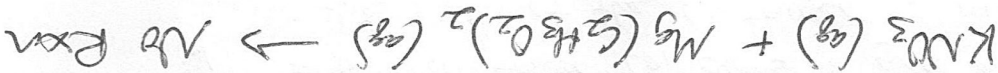
Single Displacement

f. Propane (C<sub>3</sub>H<sub>8</sub>) is burned.



Combustion

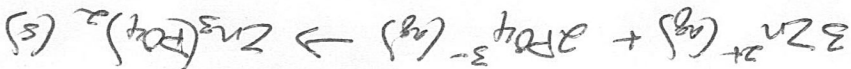
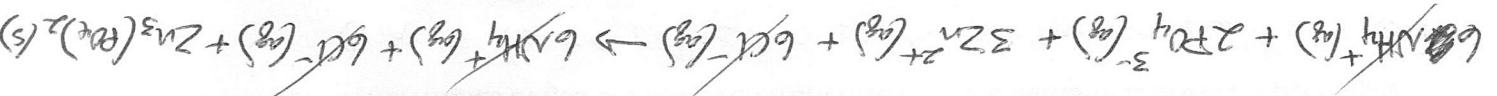
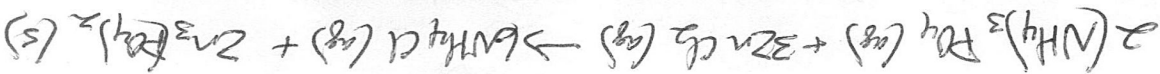
g. Potassium nitrate reacts with magnesium acetate.



(both products are aq)

30) Write the complete ionic equation to prove whether or not a reaction occurs during the

combination of ammonium phosphate and zinc chloride.



Yes, new solid is formed

31) What does it mean when all of the species (on the reactant and product side) in a total ionic equation are aqueous?

No reaction occurred. All reactants were spectators, no new product (solid/liquid/gas) was created.

32) What is a spectator ion?

An ion that does not change from the reactant to product side and is therefore not part of the reaction

33) Discuss the 3 aspects of the Kinetic Molecular Theory.

- 1) All molecules/particles are in constant motion
- 2) Gas particles feel no attraction to each other
- 3) The particles are constantly colliding with each other & the container, but occupy insignificant volume.

34) Explain why the following gas relationships occur:

a. When temperature decreases inside a flexible container, volume decreases  
 $\downarrow T = \text{weaker/fewer collisions} \& \text{ gas does not expand}$   
the walls of the container as much =  $\downarrow V$

b. When temperature increases inside a rigid container, pressure increases  
 $\uparrow T = \text{stronger/frequent collisions with container walls} = \uparrow P$

c. When moles of gas are removed from inside a rigid container, pressure decreases  
 $\downarrow n = \text{fewer collisions with container walls} = \downarrow P$

d. When the volume inside a flexible container is decreased, pressure increases  
 $\downarrow V = \text{more frequent collisions with container walls} = \uparrow P$

35) How many moles of gas would be found inside a 0.555L container that is experiencing 3.22 atm of pressure at 305K?

$$PV = nRT$$

$$(3.22 \text{ atm})(0.555 \text{ L}) = n(0.0821 \frac{\text{atm}\cdot\text{L}}{\text{mol}\cdot\text{K}})(305 \text{ K})$$

$$n = 0.0714 \text{ mol}$$

36) A sample of nitrogen and oxygen gas inside a scuba tank exerts 8.00 atm of pressure on the tank walls at 298K. What pressure does the tank feel under water, where the tank is cooled to 283K?

$$\frac{P_1 V_1}{n T_1} = \frac{P_2 V_2}{n T_2}$$

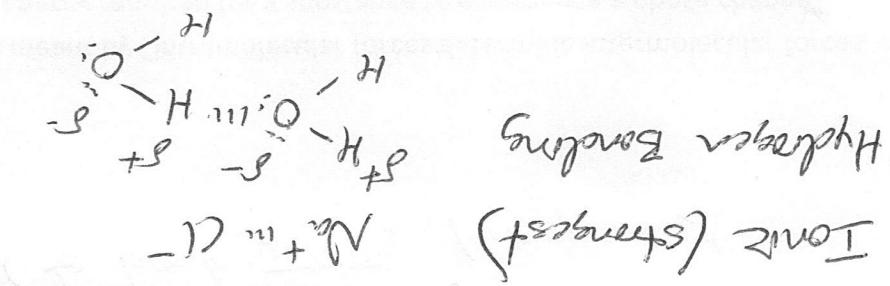
• Volume & moles are held constant

$$\frac{P_1}{T_1} = \frac{P_2}{T_2}$$

$$\frac{8.00 \text{ atm}}{298 \text{ K}} = \frac{P_2}{283 \text{ K}}$$

$$P_2 = 7.60 \text{ atm}$$

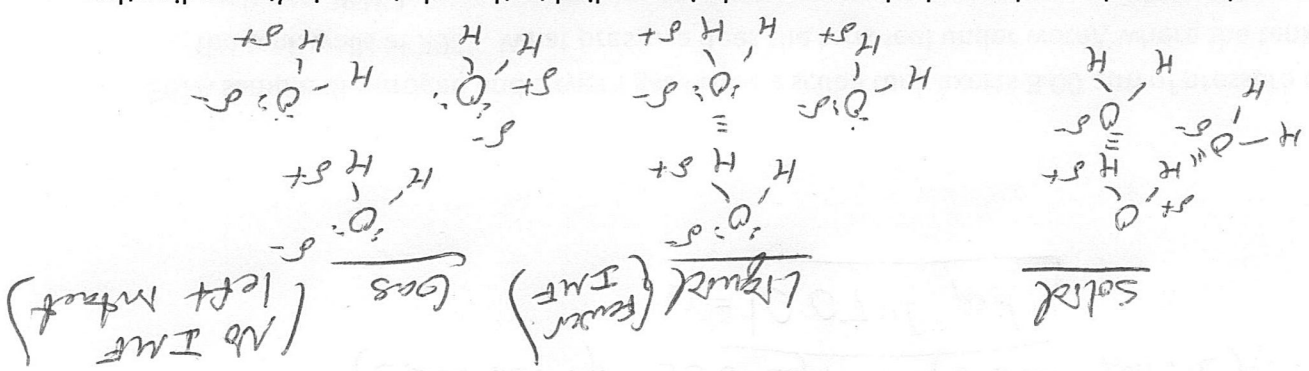
37) List the 4 types of intermolecular forces in order of decreasing strength and provide an example of the attraction in action between two molecules.



38) In order for a substance to go through a phase change:

a. What forces must be overcome? Draw a molecular diagram of boiling water to support your answer.

### Intermolecular Forces



b. How do you know the heat energy being applied to the substance isn't speeding the molecules up during a phase change?

$$\text{Temp} = \text{KE} = \text{energy of motion}$$

• so  $\uparrow T = \uparrow$  particle motion

- During a phase change, Temp does not change, so the energy is not going towards changing particle speed

- It is used to break IMFs (see part a)

39) Discuss what is meant by "intramolecular forces determine intermolecular forces, which determine the energy required for a substance to experience a phase change".

The type of Intermolecular force a molecule has

depends of the charges it has (no charges = London dispersion, partial = dipole or H-bond, full = ionic) & the charges

come from the type of bond holding the atoms together

(ionic  $\rightarrow$  full, polar covalent  $\rightarrow$  partial, non-polar covalent  $\rightarrow$  no charges)