Lab L1	1 Instrument Usage	
	Cannot identify instrumentation by name	
0	and therefore cannot use it when	
	instructed.	
	Can identify instrumentation, but	
1	frequently does not know how to	
	properly use it.	
	Can properly identify and use	
2	instrumentation, but may not know	
	when to use it unless directly instructed.	
	Can properly identify and use	
3	instrumentation and knows when to use	
	it without instruction.	
4	Consistent with skill and overlap of Lab	
4	£2 & L3	

Lab L2	Following Protocol		
0	Student does not follow procedures given, either by not performing any lab exercise or by performing the incorrect exercise. Proper safety techniques are ignored.		
1	Student knows to follow the lab procedure provided and is very dependent upon the directions or instructor to complete the task and makes frequent errors in following or executing the directions given. Proper safety techniques are frequently forgotten.		
2	Student safely follows the lab procedure provided with limited instructor help, while still making minimal errors in following or executing the directives given.		
3	Student safely & successfully executes laboratory procedures independently with minimal error. Consistent with the skill and overlap of L1 and L3.		

A new metallic element, Walshium (Wa), has just been created in lab by chemists!

1) You want to react Wa with an aqueous solution of copper (II) nitrate, so you try to make the solution from a provided procedure. In great detail, describe how you would create the solution if given the following directions:

Dissolve 5.00g of copper (II) nitrate in enough water to create a 50.0mL solution.

Before you begin, put on safety googles and an apron-

1. Turn on the balance and place a weigh book on the tare out, the balance with the tare button. Weigh but exactly 5.00g of copper (11) nitrate into the weigh book made!

2. Quantitively transfer the 5.00g of copper into a clean 50.0 ml volumetric flask (Make sure to get all of the 5.00g from the weigh boost to the flask).

3. Carefully pour distilled water into the volumetric flask until the bottom of the meniscus touches the 50.0 mz

4 Swish/swill the flask until all of the copper (11) nitrate has

5. you can then transfer the solution into a beaker (100 ml would work) to add wa and observe the reaction

Agor San /

After the reaction is derice, disposition of the products (whether down the states of the products beauty) and bloom the state beauty) and bloom the states of the states

Lab L3	Recording and Analyzing Data and Observations		
0	No critical data or observations are recorded during laboratory procedures, therefore not allowing for any analysis of the work performed.		
1	Some data values are recorded accurately with units, others were omitted. Observations are absent or minimal.		
2	All critical data values are recorded accurately with units. Observations are thorough, descriptive, and complete.		
3	Level 2 skill with the ability to properly analyze the information by identifying trends, performing calculations, etc.		
4	Level 3 skill with the ability to form a well-founded conclusion (CER) based upon the analysis.		

2) A pure sample of Wa is exposed to the solutions below. In CER format, form a conclusion regarding the reactivity of Wa compared to the other metals used in the experiment.

		Wa(NO ₃) ₂	Fe(NO ₃) ₂	Cu(NO ₃) ₂	LiNO ₃
			Dark grey solid	Brown/orange solid	
2	Wa	No Reaction	collects on the	collects on the	No Reaction
			surface of the Wa	surface of the Wa	
			dS	Brown/orange solid	
3	Fe	No Reaction	No Reaction	collects on the	No Reaction
				surface of the Fe	
4	Cu	No Reaction	No Reaction	No Reaction	No Reaction
		Black solid	Dark grey solid	Brown/orange solid	
0	Li	collects on the	collects on the	collects on the	No Reaction
1		surface of the Li	surface of the Li	surface of the Li	

Wa is the second most reactive element out of the four listed above. It is right behind Li and above fe in how reactive it is, the evidence for this is eithium had 3 reactions occur when combined with other compounds, the metal changed color which indicated that a reaction occured. Lithium had the most reactions occur, wext, we had 2 reactions occur. The initial changed color twice when mixto with other compounds, the color changes indicated that a reaction occured. Next, fe had I reaction occur so the color changed one time with cu (NO3)2. Lattly, cu had no reactions occur so it invents it was the least reactive. We readed with Fe (NO3)2 and (U (NO3)), so it was the second most reactive chement, the reasoning bellind why it only reacted with 2 other compounds was because it was more reactive than fe and cu. We was more reactive to kick out fe and cu out of their pre-tend states and repade them, making a reaction occur.